TAB

# SECRET Approved For Release 2001/04/24 : CIA-RDP78-93526A000100140003-8

Approved Fo	r Release	2001/04/24 : 🤄	CIA-RDE	78-0352			· · · · · · · · · · · · · · · · · · ·			-
T	RAINING R	FPORT			COURSE NO		NO. STUDENTS		OF CO	- '
		NIQUES COUR	SE (120	Hours)	36		45		Mar.	
		IDEN	TIFYING	INFORMAT			1 43		Mar	0 /
25X1A NAME OF	STUDENT		YOB	EOD	DATE		OFFICE		GS	SD
20/(1/(										
			KEY 10 1	JAT INICS						
W - Weak	Pandes fro	om inadequate t			factory.					
N - Weak  A Adequate						y, char	acterized neith	er by	defici	i enc y
·	nor excell									
P - Proficient S - Strong							initiative, orig	inali	ty, and	d an
3 - Strong	exceptions	al student unde	rstandin	g of the	work invol	lved in	intelligence pr	oduct	ion.	
O - Outstanding	Performano formance o	ce is so except of others doing	ional in similar	relation work as	to requir	rements t speci	and in comparis al recognition.	on to	the p	er-
		EVALUATION	OF PERF	ORMANCE	IN SKILL:	S				
	RATIN	<b></b>			RATING					RATING
BRIEFING	n		RITING				ANALYSIS		:	
	<u> </u>	OVER-ALL	PERFORM	ANCE EVA	P+ LUATION					P+
The RATING LETTER re	flects the	over—all perfor	mance of	the stud	ent in the	e cours	e and is thus a	measu	re of	RATING
the extent to which the s										
telligence. The rating i										
takes into consideration									n of	_
the performance of the st	udent as a	whole. The RAT	TING LETT	ER is a c	onsensus (	of the	view of the fac	ulty.		P+
	REPORT	OF OBSERVATI	ONS, JUE	GMENTS	ND IMPRE	SSIONS		V-11-	1	
This is a general, u	nspecific :	narrative repor	t of obs	ervations	. iudamen	ts. and	impressions. It	incl	udes in	ntangi-
ble factors such as the s	•	·								-
the general impression th										
believe that it would add	something	to the previous	evaluat	ion of pe	rformance	in ski	lls as well as t	o the	evalua	at <b>i</b> on
of the OVER-ALL PERFORMAN	CE of the s	tudent.								
		05)///								
	1	25X1A							_	1
	T							DATE		OVER
									APR 1	1967
FOR THE DIRECTOR OF T	RAINING:	СН	IEF, INTE	LLIGENCE	PRODUCTIO	N FACUL	TY	1 1 1	HFK	1307
			1.0	TELLIGEN	CE SCHOOL					

#### SECRET

Approved For			(-wileli 1-11	100 111)	COURSE NO			F COURS	E
	VINING RE	EPORT Hiques cour	SF (120	Hours)	36	45	13 M	ar- ar 67	
INTELLIGEN			TIFYING	INF ORMAT		7.5	31 M	ar 07	
25X1A NAME OF S	TUDENT		Y0В		DATE	OFFICE		GS	\$D
			KEY TO F	ATINCS	1.		L		
W - Weak	Ranges from	inadequate t			factory.				
	_					y, characterized ne	ither by d	ficienc	y
	nor excelle								
P - Proficient	More than s	atisfactory.	Has acqu	ired a so	olid begin	ner's proficiency.			
						ness, initiative, o ved in intelligence			t
	-		_			ements and in comp			
O - Outstanding						special recogniti		no per	
		EVALUATION	OF PERF	ORMANCE					
BRIEFING	RATING		/R IT I NG		RATING	ANALY	315	RAT	ING
BRIEFING	S-	"	INTITING		P	ANALI	713	P	
		OVER - ALL	PERFORM	ANCE EVAI	LUATION				
The RATING LETTER refl								01	ING
the extent to which the stu	·							1	
telligence. The rating is takes into consideration ar		=	-				•,		
the performance of the stud	•							р.	•
	REPORT	OF OBSERVATI	ONS. JUD	GMENTS A	ND IMPRES	SIONS			<u> </u>
ble factors such as the stuthe general impression the believe that it would add s of the OVER-ALL PERFORMANCE	student has something to	s made on the o the previous	faculty.	This rep	ort will r	not be included unl	ess the in	st <b>r</b> uctor	s
								□ 0 V E	E R
							DATE		
FOR THE DIRECTOR OF TRA	INING: -	···					— 21 A	PR 1967	
FOR THE DIRECTOR OF TRA				TELLIGENC	E SCHOOL		21 A	PR 1967	

#### Approved For Release 2001/04/24 : CIA-REP 03526A000100140003-8

		(1	When Fil	led In)	2011225 112	T	T = . =		
TR	AINING REPORT		(120	Hours)	COURSE NO	. NO. STUDENTS		OF CO	URSE
INTELLIGE	NCE TECHNIQUES	COURS	SE \\ 12°	nours)	36	45	31	Mar	67
		IDENT	IFYING	INFORMAT		7.			
25X1A NAME OF	STUDENT		YOB	EOD I	DATE	OFFICE		GS	SD
	Ranges from inade	auste to	less ti	an satisf	actory.				
₩ - Weak						y, characterized neith	er bv	defic	iencv
A Adequate	nor excellence.						o. 0,	40110	
P - Proficient						ner's proficiency.			
S - Strong	Exceptional profi exceptional stude	ciency. ent under	Charac rstandin	terized by g of the w	thorough ork invol	ness, initiative, orig ved in intelligence pr	inali oduct	ty, and ion.	i an
O - Outstanding	Performance is so formance of other	except:	ional in similar	relation work as t	to requir o warrant	ements and in comparis special recognition.	on to	the p	er-
	EVAL	UATION	OF PERF	ORMANCE	IN SKILLS	3			
	RATING				RATING				RATING
BRIEFING		WF	RITING			ANALYSIS			
	P+ 0V	FR. ALI	PERFORM	ANCE EVAL	IATION			l	P
						course and is thus a		ro of	RATING
the extent to which the st telligence. The rating is takes into consideration a the performance of the stu	udent possesses the not necessarily and outstanding str	ne skill: arrived a rengths a	s and te at by ma or weakn	chniques r thematica: esses that	required i lly averag t should b	n the production of fi ing in the skills rati e reflected in an eval	nishe ngs, luatio	d in- but n of	P
	REPORT OF OBS	SERVATIO	ONS, JUE	GMENTS A	ND IMPRES	SSIONS			
This is a general, unble factors such as the st the general impression the believe that it would add of the OVER-ALL PERFORMANC	udent's attitude, student has made something to the p	cooperat	tiveness faculty.	, attentiv This rep	veness, ma port will	not be included unless	It a the	lso ind instru	cludes ctors
	0EV4	٨							
	25X1/	<u> </u>							OVER
FOR THE DIRECTOR OF TR	PAINING:	СНІ		LLIGENCE ITELLIGENC	PRODUCTION E SCHOOL	N FACULTY	DATE	( ]!	

# Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE  (228 Manuary)  10 PART 19 Manuary  25X1A  **NAME OF STUDENT**  **Yeah  **Ronges from Inadequate to less than satisfactory.  **A. Adequate  **Profile  **Mar schiemed the habic level required. Satisfactory, characterized noither by deficiency new excellence.  **Profile  **Mar schiemed the habic level required. Satisfactory, characterized noither by deficiency new excellence.  **Profile  **Mar schiemed the habic level required. Satisfactory, characterized noither by deficiency.  **Strong  **Exceptional profile  **Exceptional student understanding of the west involved in intelligence.  **O - Outstanding  **Profile  **Pr	Approved For Rele		(When Fi		OURSE NO		NO. STUDENTS	1000	F 0F 0	0110.00
INTELLIGENCE TECHNIQUES COURSE    IDENTIFYING INFORMATION			(120	1	OURSE NO	<b>'•</b>	NO. STUDENTS			OURSE
# Yeak   Ranges from inadequate to less than satisfactory.  A. Adequate   Has actived the basic level required. Satisfactory, characterized meither by deficiency nor excellence.  P. Proficient   More than satisfactory. Has acquired a solid beginner's proficiency.  S. Strong   Suceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional studient understanding of the west involved in Intelligence production.  D. Outstanding   Performance is so exceptional in relation to requirements and in capacition.  EVALUATION OF PERFORMANCE IN SKILLS   RATING   RATING    BRIEFING   RATING   ANALYSIS   Particular vors at to western special recognition.  The RATING LETTER roflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses has solid be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.  REPORT OF OBSERVATIONS, JUDGMENTS AND INPRESSIONS.  This is a general, unspecific, nurrative report of observations, judgments, and impressions. It includes intended the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.  P. REPORT OF OBSERVATIONS, JUDGMENTS AND INPRESSIONS.  This is a general, unspecific, nurrative report of observations, judgments, and impressions. It includes instangible factors such as the student has made on the faculty. This report will not be included the performance of the student has made on the faculty. This report of will not be included the instructors believe that it would and something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL REPROPRIANCE of the student.	INTELLIGENCE	-	OURSE		36		45	31	Mar	1967
# Fort Ranges from inadequate to less than satisfactory.  A. Adequate Has achieved the basic level required. Satisfactory, characterized meither by deficiency more excellence.  P. Proficient More than satisfactory. Has acquired a solid beginner's proficiency.  S. Strong Exceptional proficiency. Characterized by thosouphness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.  O. Outstanding Performance is no exceptional in relation to requirements and in comparison to the performance of others doing similar work as to variant special recognition.  EVALUATION OF PERFORMANCE IN SKILLS  RATING  WITTING  WITTING  WITTING  P. OVER-ALL PERFORMANCE EVALUATION  The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily marked by wavegaing in the skills rating, but takes into consideration any outstanding strongths or weaknesses that should be reflected in an awaluation of the operation of the proformance of the student as a shole. The RATING LETTER is a consensus of the view of the faculty.  P. REPORT OF CONSERVATIONS, LIDGMENTS AND IMPRESSIONS  This is a general, unspecific, narrative report of observations, judgments, and increasions. It includes intenging to transfer the course in the student to a state that the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would not constrained to the provious evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of TRAINING:  CHIEF. INTELLIGENCE PROMPTION PARCELY  21 APR 1967		10	DENTIFYING	INFORMATIO	N.				1	
## Adequate    Has achieved the basic level required. Satisfactory, characterised neither by deficiency now excellence.   P. Proficient   More than satisfactory. Has acquired a solid beginner's proficiency.   S. Strong	25X1A NAME OF STUDE	NT	YOB	EOD DA	TE		OFFICE		GS	SD
## Adequate    Has achieved the basic level required. Satisfactory, characterised neither by deficiency now excellence.   P. Proficient   More than satisfactory. Has acquired a solid beginner's proficiency.   S. Strong										
## Adequate    Has achieved the basic level required. Satisfactory, characterised neither by deficiency now excellence.   P. Proficient   More than satisfactory. Has acquired a solid beginner's proficiency.   S. Strong										
More than satisfactory. Mas acquired a solid beginner's preficiency.  S - Strong	W - Weak Rang	es from inadequat	e to less t	han satisfa	ctory.					
Breeptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.  Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrent special recognition.  EVALUATION OF PERFORMANCE IN SKILLS  RATING  RATING  RATING  RATING  RATING ANALYSIS  OVER.ALL PERFORMANCE EVALUATION  The RATING LETTER reflects the over—ell performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in averaging of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.  REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS  This is a general, unspecific, marrative report of observations, judgments, and impressions. It includes intengible factors such as the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  DATE  21 APR 1967			c level req	uired. Sat	isfactor	y, chai	racterized neith	er by	v defic	iency:
Performance is no exceptional in relation to requirements and in comparison to the performance of other doing similar work as to except special recognition.  EVALUATION OF PERFORMANCE IN SKILLS  BRIEFING  RATING  PA  OVER ALL PERFORMANCE EVALUATION  The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.  PEPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS  This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intengible factors such as the student that satitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the over-ALL PERFORMANCE of the student.  25X1A    ONE THE DIRECTOR OF TRAINING:   ONE TRAINING:	P - Proficient More	than satisfactor	y. Has acq	uired a sol	id begin	ner's	proficiency.			
FOR THE DIRECTOR OF TRAINING:  EVALUATION OF PERFORMANCE IN SKILLS  EVALUATION OF PERFORMANCE IN SKILLS  RATING  RATIN	S - Strong Exce	ptional proficien ptional student u	icy. Charac inderstandin	terized by g of the wo	thorough rk invol	ness, ved in	initiative, orig intelligence pr	inal	ity, ar tion.	nd an
BRIEFING  P+  OVER-ALL PERFORMANCE EVALUATION  The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.  REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS  This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intengible factors such as the student is attitude, cooperativeness, attentiveness, naturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  25X1A  The RATING AND ANALYSIS  AND ANALYSIS  AND ANALYSIS  ANALY	O - Outstanding Perf form	formance is so exc mance of others do	ceptional in oing similar	relation t work as to	o requir warrant	ements speci	and in comparis	on t	othe p	per-
PATING  OVER-ALL PERFORMANCE EVALUATION  The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.  REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS  This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intengible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  DATE  21 APR 1967		EVALUAT	ION OF PERI	FORMANCE IN	N SKILLS	3				
The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.  REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS  This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intengible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  25X1A  TOTAL PERFORMANCE OF TRAINING:  CHIEF, INTELLIGENCE PROMETION FACULTY  21 APR 1967		RATING			RATING					RATING
The RATING LETTER roflocts the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the two of the faculty.  REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS  This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student is attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  25X1A  TOTAL PERFORMANCE OF TRAINING:  CHIEF, INTELLIGENCE PROQUETION FACULTY  21 APR 1967	BRIEFING		WRITING				ANALYSIS			
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This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intengible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  25X1A  CHIEF. INTELLIGENCE PROQUETTON FACULTY  Performance of the view of the faculty.  Performance in skills as well as to the evaluation of the overall and the evaluation of the overall as to the overall as to the evaluation of the ov										
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS  This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intengible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  25X1A  CHIEF. INTELLIGENCE PROQUETION FACULTY  21 APR 1967									on of	
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ble factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.  25X1A  25X1A  Chief. Intelligence Production Faculty  OATE  21 APR 1967	R	EPORT OF OBSERV	ATIONS, JUI	OGMENTS AND	) IMPRES	SSIONS				
FOR THE DIRECTOR OF TRAINING:  CHIEF, INTELLIGENCE PRODUCTION FACULTY  2 1 APR 1967	ble factors such as the student the general impression the stud believe that it would add somet	s attitude, coop dent has made on t thing to the previ	perativeness the faculty.	, attentive This repo	ness, ma rt will	turity not be	, and judgment. included unless	It a the	also in instru	ncludes uctors
FOR THE DIRECTOR OF TRAINING:  CHIEF, INTELLIGENCE PRODUCTION FACULTY  2 1 APR 1967										
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FOR THE DIRECTOR OF TRAINING: CHIEF, INTELLIGENCE PRODUCTION FACULTY 21 APR 1967		20/(1/(					<b>_</b>			OVER
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	FOR THE DIRECTOR OF TRAINII	NG:				N FACUL	.TY	2	1 AP	R 1967

SECRET Approved For Release 2001/04/24 : ÇIA-RDP78-03526A000100140003-8

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TR	AINING REPORT	(120	Hausa \	COURSE NO.	NO. STODENTS			
	NCE TECHNIQUES	S COURSE (120	Hours)	76	4.5		Mar	
	, = . =	IDENTIFYING	INFORMAT	36 ION .	4.5	31	Mar	67
OFX/4 A NAME OF	STUDENT	УОВ	EOD		OFFICE		GS	SD
25X1A NAME OF	STODENT	108	E00	DATE	011101			-
		KEY TO F	RATINGS					
	Ranges from inade			factory.				
W - Weak							la fi a i	
A Adequate	Has achieved the nor excellence.					ier by d	elici	ency
P - Proficient	More than satisfa	actory. Has acq	uired a s	olid beginner's	proficiency.			
S - Strong	Exceptional prof.	iciency. Charac ent understandin	terized by	v thoroughness, work involved i	initiative, orig n intelligence pr	inality oductio	, and on.	an
0 0	Performance is s							·r-
O - Outstanding	formance of othe	rs doing similar	work as	to warrant spec	ial recognition.		•	
	EVA	LUATION OF PERF	ORMANCE					
	RATING			RATING				RATING
BRIEFING		WRITING			ANALYSIS			
	P+			P-				P
		VER-ALL PERFORM						5.71116
The RATING LETTER ref	lects the over—al	1 performance of	the stud	ent in the cour	se and is thus a	measure	e of	RATING
the extent to which the st	udent possesses t	he skills and te	chniques	required in the	e production of f	inished	in-	
telligence. The rating is	s not necessarily	arrived at by ma	thematica	lly averaging i	in the skills rat	ings, bu	ut	
takes into consideration a	any outstanding st	rengths or weakn	esses tha	t should be rei	flected in an eva	luation	of	P
the performance of the stu							1	
	DEDOD* 05 0D	SERVATIONS, JUE	CMENTS A	ND IMPDESSION	ıs			
This is a general, ur								
ble factors such as the st	udent's attitude,	cooperativeness	, attenti	veness, maturit	y, and judgment.	it als	so inc	:Tudes
the general impression the	e student has made	on the faculty.	This re	port will not b	e included unles:	s the in	nstruc	tors
believe that it would add	something to the	previous evaluat	ion of pe	rformance in sk	cills as well as	to the $\epsilon$	evalua	ation
of the OVER-ALL PERFORMANC	CE of the student.							
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FOR THE DIRECTOR OF TE	RAINING:			PRODUCTION FAC	ULTY	711	APR	וטט/
	4	11	NTELLIGEN	CE SCHOOL				

#### Approved For Release 2001/04/24 : CIA-REP78-03526A000100140003-8

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	AINING REF	PORT IQUES COUR	SF (120	Hours)	COURSE NO		13	of co Mar	-
INILLLIGLI	TOL TEOMIN			INFORMAT	10N	45	31	Mar	1967
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	-	inadequate to							
	Has achieved nor exceller		evel req	uired. S	at is factor	ry, characterized neit	her by	defic	iency
P - Proficient	More than sa	atisfactory.	Has acq	uired as	olid begir	nner's proficiency.			
S - Strong	Exceptional exceptional	proficiency. student unde	Charac rstandin	terized b g of the	y thorough work invo	hness, initiative, ori Ived in intelligence p	ginalit roducti	у, апо оп.	d an
O - Outstanding						rements and in compari t special recognition.		the p	er-
		EVALUATION	OF PERF	ORMANCE		-			
	RATING		DITING		RATING	ANALYSIS			RATING
BRIEFING	S	W	RITING		P+	ANALTST	,		S-
		OVER - ALL	PERFORM	IANCE EVA	LUATION				
The RATING LETTER refithe extent to which the statelligence. The rating is takes into consideration at the performance of the state	udent posses: not necessa ny outstandi	ses the skill rily arrived ng strengths	s and te at by ma or weakn	chniques thematica esses tha	required lly avera t should i	in the production of f ging in the skills rat be reflected in an eva	inished ings, b luation	lin- ut	S-
	REPORT C	F OBSERVATION	ONS, JUI	OGMENTS A	ND IMPRE	SSIONS			
This is a general, unside factors such as the state the general impression the believe that it would add sof the OVER-ALL PERFORMANCA	udent's atti student has something to	tude, coopera made on the the previous	tiveness faculty.	, attenti This re	veness, ma port will	aturity, and judgment. not be included unles	It als the i	so ind nst <b>r</b> ud	cludes ctors
FOR THE DIRECTOR OF TRA		25X1A	11	TELL I GENO	E SCHOOL	CULTY	DATE ∠ ⊥ ∤		

#### SECRET Approved For Release 2001/04/24 : ÇIA-RDP78-03526A000100140003-8

			(When Til	iea inj-	COURSE NO	NO. STUDENTS	0.75	05.00	
TR	AINING R	EPORT .	(120		COURSE NO	NO. STUDENTS		OF CO	· ·
		NIQUES COUR	RSE (120	Hours)	7.6	45	1 -	Mar	
			TIFYING	INFORMAT	<b>36</b>	45	1 2 I	ma I	1967
OFWAA NAME OF	CTUDENT	- IDEN	1		DATE	OFFICE		GS	SD
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					C A				
W - Weak		m inadequate t							
A Adequate	Has achiev		level requ	aired. S	atisfactor	y, characterized neith	er by	defici	епсу
P - Proficient	More than	satisfactory.	Has acqu	uired as	olid begin	ner's proficiency.			
S - Strong	Exceptions exceptions	1 proficiency. 1 student unde	. Characi erstandin	terized b g of the	y thorough work invol	ness, initiative, orig ved in intelligence pr	inalit oducti	y, and on.	f an
O - Outstanding						ements and in comparis special recognition.	on to	the po	er-
		EVALUATION	OF PERF	ORMANCE	IN SKILLS	S			
	RATIN				RATING			T	RATING
BRIEFING		<b>⊣</b> i	VR 1T ING			ANALYSIS		ŀ	
DK) LF 1140	S	· ·			P+				D.
	JS **	OVER-ALL	PERFORM	ANCE EVA				L	r *
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						e course and is thus a			
the extent to which the st									I
telligence. The rating is									
takes into consideration a	ny outstand	ding strengths	or weakn	esses tha	at should b	pe reflected in an eva	uation	of	
the performance of the stu									P+
		05 05 05 05 04 17 1		NOLIENTS.	AND INDE	CCLONG			
	REPORT	OF OBSERVATI	ONS, JUL	GMENIS /	AND IMPRE	55 TUN5			
This is a general, un	specific, r	narrative repo	rt of obse	ervations	, judgment	ts, and impressions. It	inclu	des ir	ntangi-
ble factors such as the st	udent's att	itude, coopera	ativeness	, attenti	veness, ma	aturity, and judgment.	it al	so ind	ludes
the general impression the									
believe that it would add									
of the OVER-ALL PERFORMANC			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1011 O. po	.,				
OF THE OVER-ALL PERFORMANC	E Of the St	, udenc.							
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FOR THE DIRECTOR OF TR	AINING.							.507	
TON THE DIRECTOR OF TR		Cn Cn			CE SCHOOL	N FACULTY	-	3008	
		*. *			CE SCHOOL		<u></u>		

#### Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

тр	AINII	 NG REP		When Fil		OURSE NO	. NO. STUDE	1	TE OF C	
			QUES COUR	SE (120	Hours)	36	45	13 31	Mar Mar	
			IDENT	TIFYING	INFORMATIO	)N .			1	
25X1A NAME OF	STUDEN	Т		YOB	EOD DA	TE	OFFICE		GS	SD
Andrews to										
W - Weak	Range	s from	inadequate t	o less tl	nan satisfac	ctory.				
A Adequate		chieved xcellen		evel requ	uired. Sat	isfactor	y, characterized	neither l	by defic	iency:
P - Proficient							ner's proficiency			:
S - Strong	Excep excep	tional tional	proficiency. student unde	Charac rstandin	terized by a	thorough rkinvol	ness, initiative, ved in intelligen	origina. ce produ	lity, an ction.	nd an
O - Outstanding							ements and in com special recognit		to the p	per-
		. ,	EVALUATION	OF PERF	ORMANCE IN		5			1
BRIEFING	-	RATING	w	RITING		RATING	ANAL	YS IS		RATING
		S-				P				S -
The RATING LETTER ref					ANCE EVALU					RATING
the extent to which the st telligence. The rating is takes into consideration a the performance of the stu	not r iny out ident a	necessar tstandir as a who	rily arrived ng strengths ole. The RAT F OBSERVATI	at by ma or weakn ING LETT ONS, JUD	thematicall esses that ER is a con OGMENTS AND	y averag should t sensus c	ing in the skills be reflected in ar of the view of the SSIONS	s ratings n evaluat e faculty	, but ion of	8-
This is a general, un ble factors such as the st the general impression the believe that it would add of the OVER-ALL PERFORMANC	udent' stude someth	's attit ent has ning to	tude, coopera made on the the previous	tiveness faculty.	, attentive This repo	ness, ma rt will	turity, and judgm not be included u	ment. It	also in e instru he evalu	ncludes uctors uation
FOR THE DIRECTOR OF TR	AININ	G: —	Ciri	IN	TELLIGENCE	SCHOOL	Y	DAT 2 1		Sò7

#### SECRET Approved For Release 2001/04/24 : ÇIA-RDP,78703526A000100140003-8

TRAIN	······································	Wheh 711		COURSE NO	<del>.</del> -	NO. STUDENTS	DATE OF	
	TECHNIQUES COUR	SE (120	Hours)	36		45	13 Mar	- 1967
	IDEN	TIFYING	INFORMAT			***	<u> </u>	
25X1A NAME OF STUI	DENT	YOB	EOD [	ATE		OFFICE	GS	50
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	nges from inadequate t							
	s achieved the basic 1 excellence.	evel requ	ired. Sa	tisfactor	y, char	acterized nei	ther by defi	ciency
P - Proficient Mo	e than satisfactory.	Has acqu	ired a so	lid begin	ner's p	roficiency.		
S - Strong Ex-	ceptional proficiency. ceptional student unde	Charact rstanding	erized by of the w	thorough ork invol	ness, i ved in	nitiative, or intelligence	iginality, a production.	nd an
	rformance is so except rmance of others doing							per-
	EVALUATION	OF PERF	ORMANCE		5			1
BRIEFING	RATING	RITING		RATING	-	ANALYS I	S	RATING
DNIEFING	· "	NTT INO		s <u>-</u>		7.17.12.13.1	J	s
	OVER-ALL	PERFORMA	NCE EVAL	UATION				
The RATING LETTER reflecthe extent to which the stude telligence. The rating is no takes into consideration any the performance of the studen	nt possesses the skill t necessarily arrived outstanding strengths	s and ted at by mat or weakne	hniques r hematical esses that	equired in a ly average should t	in the p ging in be refle	production of the skills ra ected in an ev	finished in- tings, but aluation of	
444, 300	REPORT OF OBSERVATI	ONS, JUD	GMENTS A	ND IMPRES	SSIONS			
This is a general, unspet ble factors such as the stude the general impression the stude believe that it would add some of the OVER-ALL PERFORMANCE OF THE OVER-ALL PERFOR	nt's attitude, coopera udent has made on the ething to the previous	tiveness, faculty.	attentiv This rep	eness, ma ort will	turity, not be	and judgment included unle	. It also i ss the instr	ncludes uctors
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FOR THE DIRECTOR OF TRAIN	ING:		LIGENCE F		N FACUL	тү	DATE - 2 1 1 1	

# Approved For Release 2001/04/24 : CIA-ROP 18-03526A000100140003-8

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TR.	AINING R	EPORT		· ·	COURSE NO	· .	NO. STUDENTS		OF COL	
		NIQUES COUR	SE (120	Hours)			4.5			
				INFORMAT	10N	······	45	21	TBE	1967
OEVIA NAME OF	CTUDENT	IDEN	1				A			1
25X1A NAME OF	31 ODEN1		YOB	EOD	DATE		OFFICE .		GS	SD
			X F V III	DA 1 INIL 5						_
	D	om inadequate t		han satis	factory					
W - Weak										
A Adequate	Has achiev		evel req	uired. S.	atisfactor	y, cha	racterized neith	er by	defici	ency
P - Proficient	More than	satisfactory.	Has acq	uired as	olid begin	ner's	proficiency.			
S - Strong							initiative, orig			an
O - Outstanding							and in comparis al recognition.	on to	the pe	r-
		EVALUATION	OF PFP	ORMANCE	IN SKILLS	3				
	RATIN		OI IERI	ONMANCE	RATING	, 				RATING
BRIEFING	RAILP		RITING		RATING	-	ANALYSIS		F	. A I I NO
BRIEFING	b	"	KILING				ANALISTS			_
	F	OVER-ALL	PERFORM	ANCE EVA	LUATION	L	<del></del>		L	_\$
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The RATING LETTER ref									e or	.,,,,
the extent to which the st				-			•		1	
telligence. The rating is	not neces	sarily arrived	at by ma	ıthematica	lly averag	jing in	the skills rati	ngs, t	ut	
takes into consideration a	ny outstan	ding strengths	or weakn	esses tha	t should b	e refl	ected in an eval	uation	of	
the performance of the stu	dent as a	whole. The RAI	ING LETT	ER is a c	onsensus d	of the	view of the facu	lty.		S-
	DEBODT	OF OBSERVATI	ONC III	CHENTS A	ND IMPOS	CLONG				
	REPURI	OF OBSERVATI	UNS, JUL	JGMENIS A	INU IMPRES	STUNS				
This is a general, un	specific, n	narrative repor	t of obs	ervations	, judgment	s, and	impressions. It	inclu	ides in	tangi-
ble factors such as the st	udent's at	citude, coopera	tiveness	, attenti	veness, ma	turity	, and judgment.	it al	so inc	ludes
the general impression the	student ha	as made on the	faculty.	This re	port will	not be	included unless	the i	nstruc	tors
believe that it would add:	something 1	o the previous	evaluat	ion of per	rformance	in ski	lls as well as to	the	evalua	tion
of the OVER-ALL PERFORMANCE	=									
		0EV4 ^								
		25X1A								
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FOR THE DIRECTOR OF TR	ALNING:								10	167
FOR THE DIRECTOR OF TRA	AINING:	CHI			PRODUCTION	FACUL	TY		10	, J
		e .	I N	TELLIGENC	E SCHOOL					

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	INING REI	PORT	(12)	Hours)	COURSE NO.	00100140003-8 No. studen	TS DATE	of col Mar Mar	-
		IDEN	TIFYING	I NF ORMAT	<u> </u>			7.44	
25X1A NAME OF S	TUDENT		YOB	EOD	DATE	OFFICE		GS	SD
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	nor exceller		ever req	ulfed. S	at istactory	, characterised i	icitiici by	067101	ency
P - Proficient	More than s	atisfactory.	Has acq	uired a s	olid beginn	er's proficiency			
S - Strong	•					ness, initiative, ved in intelligen	-		an
O - Outstanding	Performance	is so except	ional in	relation	to require	ements and in com special recognit	parison to		)r-
		EVALUATION	OF PER	FORMANCE	IN SKILLS				
	RATING				RATING				RATING
BRIEFING		w	RITING			ANAL	YSIS		
	S	OVER- ALL	PERFORM	MANCE EVA	LUATION				P
The RATING LETTER ref	ects the cu					course and is th	us a meacu	- of	RATING
he extent to which the stuelligence. The rating is akes into consideration and performance of the stud	not necessa ny outstandi	rily arrived ng strengths	at by ma	athematica nesses tha	lly averagi	ing in the skills e reflected in an	ratings, t	out	P+
	REPORT C	F OBSERVATI	ONS, JU	DGMENTS A	AND IMPRES	SIONS			
he general impression the delieve that it would add s of the OVER-ALL PERFORMANCE	something to	the previous							
	25	5X1A							
									OVER
							DATE		
FOR THE DIRECTOR OF TRA	AINING:	en.	IFF INT	Ell lœence	PRODUCTION	FACILITY	DATE		
FOR THE DIRECTOR OF TRA	AINING:	СН		ELLIGENCE NTELLIGENC	PRODUCTION E SCHOOL	FACULTY	DATE		

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

# SECRET Approved For Release 2001/04/24 in CIA-RDP-78-03526A000100140003-8

TRAI	NING REPORT	<u> </u>			COURSE NO	o	NO. STUDENTS	DATE OF	COURSE
INTELLIGENC			SE (12)	Hours)				13 Ma	
		IDEN	TIFYING	INFORMAT	10N ,		45	31 Ma	r 196
NAME OF STU	DENT		<b>УОВ</b>	EOD	DATE		OFFICE		GS SD
25X1A									
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	_					ahae	acterized neit	har hv da	ficionar
	s achieved the r excellence.	DANIC 1	evel req	uirea. Sa	at la lactol	y, Char	acterized neit	ner by de	11010100
P - Proficient Mo	re than satisf	factory.	Has acq	uired a so	olid begin	ner's p	roficiency.		
							nitiative, ori intelligence p		
							and in compari		e per-
	EVA	ALUATION	OF PER	FORMANCE	IN SKILLS	s			
	RATING				RATING				RATIN
BRIEFING		W	RITING			-	ANALYSIS	S	
		VFR- ALL	PERFORM	MANCE EVA	LIATION	<u> </u>	····		<b>S</b>
The RATING LETTER reflec	***						and in the co		RATIN
the extent to which the stude telligence. The rating is no takes into consideration any the performance of the studen	ent possesses to t necessarily outstanding st	the skill arrived trengths	ls and te at by ma or weaks	echniques athematica nesses tha	required i lly averag t should b	in the p ging in be refle	production of f the skills rat ected in an eva	inished i ings, but aluation o	n-
	REPORT OF OB	SERVATI	ONS, JU	DGMENTS A	ND IMPRES	SSIONS		<del></del>	
This is a general, unspet ble factors such as the stude the general impression the st believe that it would add som of the OVER-ALL PERFORMANCE of	ent's attitude, udent has made mething to the	coopera on the previous	ativeness faculty.	, attentiv This re	veness, ma port will	aturity, not be	and judgment.	It also	includes
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	25X1	Α							
	20/(1/	, \ 							OVER
								DATE	
FOR THE DIRECTOR OF TRAIN	IING:							2 1 255	1007
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TD	A IN INC DI	TDADT				COURSE NO	NO. STUDENTS	DATE	OF COL	JRSE
	AINING RI		00115	(120	Hours)			13	Mar	-
INTELLIGE	NCE LECHI	AIÓNE2	COUR	12F		36	45			1967
		,	IDEN	TIFYING	INFORMAT		1 7 7		-114	1.07
OFXAA NAME OF	STUDENT			YOB	EOD	DATE	OFFICE		GS	SD
25X1A				108	200	DATE	011102			
W - Weak	Ranges fro	m inadeq	uate t	o less t	han satis	factory.				
A Adequate	Has achiev		asic 1	level req	uired. S	at is factor	y, characterized neith	er by a	le fici	ency
P - Proficient			tory.	Has acq	uired a s	olid begin	ner's proficiency.			
S - Strong							ness, initiative, orig ved in intelligence pr			an
	· · · · · · · · · · · · · · · · · · ·									1
O - Outstanding						-	ements and in comparis	on to	the pe	r-
	formance o	fothers	doing	ş similar	work as	to warrant	special recognition.			
		EVAL	JATION	OF PERI	FORMANCE	IN SKILLS	5			
	RATIN	c T		· · ·		RATING			T	RATING
201551110	I KATTI	<u> </u>	14.	DITING			ANALYCIS		-	
BRIEFING			YY	RITING			ANALYSIS			
	P P									P+
		OVE	R-ALL	PERFORM	MANCE EVA	LUAT I ON				•
The DATING SETTED ref	lects the c	ver_all	nerfo	rmance of	the stud	ent in the	course and is thus a	measur	e of	RATING
the extent to which the st										
telligence. The rating is	not necess	arily ar	rived	at by ma	athematica	illy averag	jing in the skills rati	ngs, bi	ut	
takes into consideration a	ny outstand	ing stre	engths	or weakr	nesses tha	it should b	e reflected in an eval	uation	of	P+
the performance of the stu-										•
the performance of the ota	aciir as a ii		THE IN	TING ELT	21, 10 0	0110011040				
	REPORT	OF OBSE	RVATI	ONS, JUI	DGMENTS A	AND IMPRES	SSIONS			
	• • •							, ,		
This is a general, un	specific, n	arrative	repor	t of obs	ervations	, juagment	s, and impressions. It	includ	des in	tangi-
ble factors such as the st	udent's att	itude, c	coopera	ativeness	, attenti	veness, ma	turity, and judgment.	It als	so inc	ludes
the general impression the	student ha	s made c	n the	faculty.	This re	port will	not be included unless	the ir	struc	tors
believe that it would add										
	9		CVIOUC	, cvaraa	7011 O. pc	rormanee	THE SKILLS AS HELL AS I	o the c	varua	
of the OVER-ALL PERFORMANC	E or the st	udent.								
		25X1A	1							
		<u> </u>	`							
									<u> </u>	OVER
	,							DATE		
FOR THE DIRECTOR OF TRA	AINING:  -		CH	IFF. INTE	LLIGENCE	PRODUCTION	V EACHLTY	21 A	PR 10	167 I
			CH		TELLIGENCE		I ACOLII	~ ~ ~	17 13	'''
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#### Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

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	RAINING REPORT	IDSE (120	Hours)			13 Mer	
INIELLIG	ENCE TECHNIQUES COL		INFORMATION	36	4.5	31 Mar	1967
OFVIA NAME OF	STUDENT	YOB	EOD DAT		OFFICE	GS	SD
25X1A NAME OF							
W - Weak	Ranges from inadequate	to less th	an satisfact	ory.			
A Adequate	Has achieved the basic				racterized neith	ner by defic	iency
P - Proficient	More than satisfactory	. Has acqu	ired a solid	l beginner's	proficiency.		
S - Strong	Exceptional proficienc exceptional student un	y. Charact	erized by ti	oroughness,	initiative, orig	§inality, an roduction.	nd an
O - Outstanding	Performance is so exce formance of others doi	ptional in	relation to	requirements	and in comparis		er-
	EVALUATIO	ON OF PERF	ORMANCE IN				
BRIEFING	RATING	WRITING		RATING	ANALYSIS		RATING
BRIEFING	S-	WRITING	<b>P</b>		ANAL 1313		p
	OVER- AL	L PERFORMA	NCE EVALUA	TION			RATING
the extent to which the stelligence. The rating takes into consideration the performance of the st	s not necessarily arrive any outstanding strength	lls and tec ed at by mat as or weakne RATING LETTE	hniques requestion hematically esses that so R is a conse	uired in the averaging in nould be reflensus of the	production of f the skills rat ected in an eva view of the fac	inished in- ings, but luation of	P+
ble factors such as the sthe general impression the believe that it would add of the OVER-ALL PERFORMAN	ne student has made on th d something to the previo	rativeness, e faculty.	attentivend This report	ess, maturity will not be	, and judgment. included unless	It also in the instru	ncludes uctors
	25X1A					۲	OVER
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FOR THE DIRECTOR OF T	RAINING:		LIGENCE PR <del>o</del> Telligence s	DUCTION FACUL	.TY		7

#### Approved For Release 2001/04/24 : CIA-RDF/78-03526A000100140003-8

7,5510104	Release 200 1/04/24 . C	When Fi	lled In)	COURSE NO		NO. STUDENTS	DATE	OF C	OURGE
	AINING REPORT	0= (120	Hours)	COURSE NO		NO. STODENTS	13		-
INTELLIGE	NCE TECHNIQUES COUR			36		45			1967
OFMAA NAME OF		Γ	INFORMAT			055105		T 66	SD
25X1A NAME OF	STUDENT	YOB	EOD	DATE		OFFICE		GS	30
₩ - Weak	Ranges from inadequate to								
A Adequate	Has achieved the basic 1 nor excellence.	evel req	uired. S	atisfactor	y, char	acterized neitl	er by	defic	iency
P - Proficient	More than satisfactory.	Has acq	uired as	olid begin	ner's p	roficiency.			
S - Strong	Exceptional proficiency. exceptional student unde	Charac rstandin	terized b g of the	y thorough work invol	ness, i ved in	nitiative, orig intelligence p	inali:	y, ar ion.	nd an
O - Outstanding	Performance is so except formance of others doing						son to	the p	er-
	EVALUATION	OF PERI	ORMANCE	IN SKILLS	3				
	RATING			RATING					RATING
BR IEF ING		RITING				ANALYSIS			_
***************************************	OVER-ALL	PERFORM	ANCE EVA	LUATION					P
The RATING LETTER re	flects the over—all perfor	mance of	the stud	ent in the	course	and is thus a	measu	re of	RATING
the extent to which the s									
telligence. The rating is	_			-	_		-		
takes into consideration a the performance of the st								n of	P
the performance of the Sti									
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ble factors such as the state the general impression the	· · · · ·					• •			
believe that it would add									
of the OVER-ALL PERFORMANC	CE of the student.								
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FOR THE DIRECTOR OF TE	AINING: CHI	EF, INTE	LLIGENCE	PRODUCTION	I FACULT	Y	21	APR	ie di
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### Approved For Release 2001/04/24 : CIA-REP 78-03526A000100140003-8

			When Fi		OURSE NO	. INO.	STUDENTS	DATE	OF CC	HRSE
	NING REP		(120	Hours)			0.002		Mar	
INTELLIGENC	ETECHNI				36		45			1967
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		inadequate t								
	s achieved r excellen	the basic 1	evel req	uired. Sat	isfactor	y, charactei	rized neith	er by	defic.	iency
P - Proficient Mo	re than sa	tisfactory.	Has acq	uired a sol	id begin	ner's profi	ciency.			
		proficiency. student unde								d an
O - Outstanding Pe	rformance	is so except others doing	ional in	relation t	o requir	ements and	in comparis			er-
		EVALUATION	OF PERF	ORMANCE IN	N SKILLS	5				
55155100	RATING	344	DITING		RATING		ANAL VC LC			RATING
BRIEFING	P+	W	RITING		n		ANALYSIS			p
		OVER- ALL	PERFORM	ANCE EVALU	ATION					_ <b>F</b>
The RATING LETTER reflect the extent to which the stude telligence. The rating is no	nt possess t necessar	ses the skill rily arrived	s and te at by ma	chniques re thematicall	quired i y averag	n the producting in the	ction of fi skills rati	inishe ings,	d in- but	RATING
takes into consideration any the performance of the studen									n or	P
	REPORT O	F OBSERVATION	ONS, JUI	OGMENTS AND	IMPRES	SSIONS				
This is a general, unspeble factors such as the stude the general impression the stude the general impression the stude that it would add som of the OVER-ALL PERFORMANCE	nt's attit udent has ething to	ude, coopera made on the the previous	tiveness faculty.	, attentive This repo	ness, ma rt will	turity, and not be inclu	judgment. uded unless	It a the	lso ind instru	cludes ctors
	25	5X1A					_		r	,
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FOR THE DIRECTOR OF TRAIN	ING:									ž t
		1	IN	TELLIGENCE	SCHOOL			L		

#### Approved For Release 2001/04/24 : CIA-RDF78-93526A000100140003-8

Approved For	Release	200 1/04/24 : (	When Fi	1/ed-1252	COURSE N		<del></del>			
	AINING R		0= (120	Hours)	COURSE	υ.	NO. STUDENTS	DATE	of cou Mar	-
INTELLIGE	NCE TECH	NIQUES COUR			36		45			67
25X1A NAME OF	STUDENT	IDEN	YOB	INFORMAT	DATE	T	OFFICE	Т	GS	SD
ZONIA	3,052,11		108	200	DATE		OFFICE			50
W - Weak	Ranges fro	m inadequate t	o less t	han satis	factory.					
A Adequate	Has achiev		evel req	uired. S.	atisfacto	ry, cha	racterized neith	er by d	efici	ency
P - Proficient	More than	satisfactory.	Has acq	uired a s	olid begi	nner's	proficiency.			
S - Strong							initiative, orig intelligence pr			an
O - Outstanding							and in comparis	on to t	he pe	r-
	<b>-</b>	EVALUATION	OF PERI	FORMANCE	IN SKILL	S				
BRIEFING	RATIN		RITING		RATING	4	ANALYSIS		1	RATING
BRILLING	S-	,	KTTING		P		ANALISTS		-	P+
		OVER-ALL	PERFORM	ANCE EVA	LUATION					
The RATING LETTER ref the extent to which the st telligence. The rating is takes into consideration a the performance of the stu	udent posse not necess ny outstand dent as a w	esses the skill sarily arrived ling strengths	s and te at by ma or weakn ING LETT	chniques thematica esses tha ER is a c	required lly avera t should onsensus	in the ging in be refl of the	production of fi the skills rati ected in an eval view of the facu	nished ngs, bu uation	in-	P+
This is a general, un ble factors such as the st the general impression the believe that it would add of the OVER-ALL PERFORMANC	udent's att student ha something t	itude, coopera as made on the o the previous	tiveness faculty.	, attentiv This re	veness, moort will	aturity not be	, and judgment. included unless	It als	o inc struct	ludes tors
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FOR THE DIRECTOR OF TRA	AINING: -	√ сні		LLIGENCE TELLIGENC		N FACUL	TY	Z + Al	R 19	67

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Approv			124°: 61/	<sup>₹</sup> ₽₽₽	03526A0	001 <del>00140003 8</del>	DATE Q	F COU	RŞE
	RAINING REP Ence techni	•	SE (120	Hours)	36	45	13 N		
		IDEN	rifying	INFORMAT	ION .			141	
25X1A NAME OF	STUDENT		YOB	EOD	DATE	OFFICE		GS	SD
W - Weak	Ranges from	inadequate t	o less ti	han satis	factory.	***	TT .ankli		
A Adequate	•	•				y, characterized neith	er by de	fici	ency
	nor excellen	ce.							
P - Proficient	More than sa	tisfactory.	Has acq	uired a s	olid begin	ner's proficiency.			
S - Strong	•	•				ness, initiative, orig ved in intelligence p			an
O - Outstanding						ements and in comparis special recognition.	son to t	he pe	r-
		EVALUATION	OF PERF	ORMANCE					
00155180	RATING	w	DITING		RATING	ANALNOLO			RATING
BRIEFING	S-	, <b>w</b>	RITING		D	ANALYSIS			
	1 3 = 1	OVER-ALL	PERFORM	ANCE EVA	P◆ LUATION				P+
The DATING LETTED re	flects the ove	r_all perfor	mance of	the stud	ent in the	course and is thus a	measure	Of !	RATING
akes into consideration he performance of the st	udent as a who	-	ING LETT	ER is a c	onsensus o	f the view of the face		of	<u>s</u> .
he general impression the delieve that it would add of the OVER-ALL PERFORMAN	something to	the previous							
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FOR THE DIRECTOR OF T	RAINING:	СН		LLIGENCE TELLIGENC	PRODUCTION E SCHOOL	FACULTY	1 APF	196	7
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#### Approved For Release 2001/04/24 : CIA-REP/8-03526A000100140003-8

		(When Fil		OURSE NO	<del>.</del> –	NO. STUDENTS	DATE OF CO	OURSE
	NG REPORT	IDSE (120	Hours)				13 Mar	· -
INTELLIGENCE	TECHNIQUES COU	NTIFYING	INFORMATIO	36		4.5	31 Mar	67
NAME OF STUDE		YOB	EOD DA			OFFICE	GS	SD
25X1A NAME OF STUDE		108	200 07					
	es from inadequate					enaterized meith	er hv defic	iencv
nor	achieved the basic excellence.						er by deric	leney
	than satisfactory							
S - Strong Exce	ptional proficiency ptional student un	y. Charact derstanding	erized by of the wo	thorough	ness, ved in	initiative, orig intelligence pr	inality, an oduction.	ıd an
O - Outstandiné Perf	formance is so exce mance of others doi	ptional in	relation t	o requir	ements	and in comparis		per-
	EVALUATIO	ON OF PERF	ORMANCE I	N SKILLS	5			
	RATING			RATING				RATING
BRIEFING		WRITING				ANALYSIS		e
	S- OVER-AL	L PERFORM	ANCE EVALU	S- JATION			4.00	S
The RATING LETTER reflects	the over-all perf	ormance of	the studer	nt in the	cours	e and is thus a	measure of	RATING
the extent to which the student telligence. The rating is not takes into consideration any ou the performance of the student	possesses the ski necessarily arrive utstanding strength	lls and ted d at by mat s or weakne	chniques re chematical esses that	equired i ly averag should b	in the ging in be refl	production of fi the skills rati ected in an eval	inished in- ings, but luation of	S-
R	EPORT OF OBSERVAT	TIONS, JUD	GMENTS AN	D IMPRES	SSIONS			A
This is a general, unspecible factors such as the student the general impression the student believe that it would add somet of the OVER-ALL PERFORMANCE of	t's attitude, coope dent has made on th thing to the previo	rativeness, e faculty.	attentive This repo	eness, ma ort will	aturity not be	, and judgment. included unless	It also in the instru	ncludes uctors
	25X1A					ı		OVER
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FOR THE DIRECTOR OF TRAINI	NG:		LLIGENCE P TELLIGENCE		N FACUL	ΤΥ		1.27

# Approved For Release 2001/04/24 : CIA-RDP/8-03526A000100140003-8

		(When Filled 1	n)				
	RAINING RE	PORT IQUES COURSE	COURSE NO.	NO. STUDENTS		of co	URSE
		IDENTIFYING INFO		45		Mar	6.7
NAME OF	CTUBENT			A==10=		GS	ŞD
NAME OF	STUDENT	Y0В	EOD DATE	OFFICE		65	30
W - Weak		inadequate to less than s					
A Adequate	Has achieve nor excelle	d the basic level required nce.	. Satisfactory,	characterized neit	her by	defici	ency
P - Proficient		atisfactory. Has acquired					
S - Strong	Exceptional exceptional	proficiency. Characteriz student understanding of	ed by thoroughnes the work involved	s, initiative, ori 1 in intelligence p	ginali: product:	y, and	d an
O - Outstanding		is so exceptional in rela others doing similar work				the p	er-
		EVALUATION OF PERFORMA	NCE IN SKILLS				
	RATING		RATING			ļ	RATING
BRIEFING	_	WRITING		ANALYS I	5		<b>5</b> .
		OVER-ALL PERFORMANCE	EVALUATION				₽÷
This is a general, u ble factors such as the s the general impression th	REPORT ( nspecific, na tudent's atti e student has something to	or observations, Judgmen arrative report of observat tude, cooperativeness, attemade on the faculty. This the previous evaluation oddent.	TS AND IMPRESSI ions, judgments, entiveness, matur s report will not	ons and impressions. I ity, and judgment. be included unles	t inclu It al	so inc	ludes ctors

#### SECRET Approved For Release 2001/04/24 : ÇIĄ₅RQP,7&-03,526A000100140003-8

		<del>5 170 - 172 - 1</del>	when 11.	100 1117	COURSE NO	NO. STUDENTS	DATE	OF CO	URSE
*	IING REP	-	05 (120	Hours)			13	Mar	-
INTELLIGENCE	LECHNI				36	45	31	Mar	67
25¥1Δ NAME OF STU		IDEN	· · · · ·	INFORMAT				GS	SD.
25X1A NAME OF STU	JEN I		YOB	EOD	DATE	OFFICE		65	30.
			KET TO	KAT INOS					
W - Weak Rat	iges from	inadequate t	o less t	han satis:	factory.				
	achieved excellen		evel req	uired. S	atisfactor	y, characterized neith	er by	defici	ency
P - Proficient Mon	e than sa	tisfactory.	Has acq	uired a s	olid begin	ner's proficiency.			
S - Strong Exc	ceptional ceptional	proficiency. student unde	Charac rstandin	terized by	y thorough work invol	ness, initiative, orig ved in intelligence pr	inali:	y, and	i an
O - Outstanding Pe	rformance	is so except	ional in	relation	to requir	ements and in comparis special recognition.			r-
		EVALUATION	OF PER	FORMANCE	IN SKILLS	3			
	RATING				RATING		.,		RATING
BRIEFING	8-	W	RITING		P	ANALYSIS			
	ρ	OVER-ALL	PERFORM	MANCE EVA					<b>?</b> +
The RATING LETTER reflec	to the out					course and is thus a	measu	re of	RATING
the extent to which the stude telligence. The rating is no takes into consideration any	nt possess t necessar	ses the skill rily arrived	s and te at by ma	echniques athematica	required i lly averag	n the production of fi ing in the skills rati	nished	d in-	
the performance of the studen		-							.
	REPORT O	F OBSERVATI	ONS. JUI	DGMENTS A	ND IMPRES	SSIONS			<b>&gt;</b> •
This is a general, unspectible factors such as the stude the general impression the stabelieve that it would add some of the OVER-ALL PERFORMANCE or	nt's attit udent has ething to	ude, coopera made on the the previous	tiveness faculty.	, attenti This re	veness, ma port will	turity, and judgment. not be included unless	It all the	so inc	ludes tors
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	2	5X1A							
	_								OVER
							DATE	<u></u>	UTEN
FOR THE DIRECTOR OF TRAIN	ING:	CHI		ELLIGENCE NTELLIGENC	PRODUCTION E SCHOOL	N FACULTY	2 1	APR	1967

#### Approved For Release 2001/04/24 : CIA-R556 5 03526A000100140003-8

		(	When Fi.	lled In)	,			,		
TR	AINING REP	ORT	(10)	\	COURSE NO	·	NO. STUDENTS		OF CO	URSE
	NCE TECHNIC		SE (12)	Hours)	36		45	13	Mar	-
		IDEN	FIFYING	I NF ORMAT			43	<u> </u>	HAT	1967
25X1A NAME OF	STUDENT		YOB	EOD	DATE		OFFICE		GS	SD
<del>23/1//</del>										
					f					
₩ - Weak	Ranges from i							_		
A Adequate	Has achieved nor excellent		evel req	uired. S	atisfactor	y, char	acterized neith	er by	defici	ency
P - Proficient	More than sat	isfactory.	Has acq	uired a s	olid begin	nner's p	roficiency.			
S - Strong	Exceptional pexceptional s	oroficiency. student unde	Charac rstandin	terized b	y thorough work invol	nness, i lved in	nitiative, orig intelligence pr	inali:	ty, and ion.	i an
O - Outstanding							and in comparis	on to	the pe	r-
		EVALUATION	OF PER	FORMANCE	IN SKILLS	S				
	RATING				RATING					RATING
BRIEFING		W	RITING				ANALYSIS			
	<u>s</u> -	OVED ALL	BEDEODI	ANCE EVA	D LUATION	<u> </u>				74
		OVER-ALL								RATING
The RATING LETTER ref the extent to which the st telligence. The rating is takes into consideration a	udent possess not necessar	es the skill ily arrived	s and te at by ma	echniques athematica	required i Ily averaç	in the p ging in	production of fi the skills rati	nishe	d in-	
the performance of the stu										P+
		OBSERVATI								
		· · · · · · · · · · · · · · · · · · ·								
This is a general, ur ble factors such as the st the general impression the believe that it would add of the OVER-ALL PERFORMANC	udent's attitue student has resonething to	ude, coopera made on the the previous	tiveness faculty.	, attenti This re	veness, ma port will	aturity, not be	and judgment.	It a	lso inc inst <b>r</b> uc	ludes tors
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FOR THE DIRECTOR OF TR	AINING:	СН		ELLIGENCE NTELLIGEN	PROD <del>uc</del> tion Ce school	N FACUL	TY	1 ± H.	PR-191	<b>0</b> /
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# SECRET 101/04/24 · CIA-RDP78-03526A000100170003-8

	TRAINING			OCE (120 H	ours)		ļ		13	Mar	•
INIELLI	GENCE TEC	HNIQUE		TIFYING IN	IFORMAT II	36 ON		45	31	Mar	67
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				KET TO KA	TINGS						
W - Weak	Ranges f	rom inad	iequate t	to less than		ctory.					
A Adequate	Has achie		e basic l	level requir	red. Sat	isfactory,	characte	erized neit	her by	de fici	ency
P - Proficient	More than	n satisf	factory.	Has acquis	red a sol	id beginner	r's prof	iciency.			
S - Strong				. Character erstanding o							i an
O - Outstanding				tional in re g similar wo						the pe	r-
	1		ALUAT ION	OF PERFOR	MANCE I					ı	
BRIEFING	RAT	ING	W	VR IT ING		RATING		ANALYSIS	5	}	RATI
22	P+		· ·			<b>p</b>					_P4
lligence. The rating						.,	-			1	
This is a general, e factors such as the e general impression lieve that it would a	REPOR unspecific, student's a the student dd something	narrati ttitude, has made	The RATE SERVATION TO THE PROPERTY OF THE PROP	ONS. JUDGM rt of observativeness, a faculty. 1	is a con MENTS AN vations, attentive This repo	D IMPRESSI judgments, eness, matur	ons and impro	of the fac essions. I d judgment.	t inclu	des in so inc	lude tors
This is a general, e factors such as the general impression alieve that it would a	REPOR unspecific, student's a the student dd something	narrati ttitude, has made	The RATE SERVATION TO THE PROPERTY OF THE PROP	ONS. JUDGM rt of observativeness, a faculty. 1	is a con MENTS AN vations, attentive This repo	D IMPRESSI judgments, eness, matur	ons and impro	of the fac essions. I d judgment.	t inclu	des in so inc	lude tors
This is a general, e factors such as the general impression lieve that it would a	REPOR unspecific, student's a the student dd something	narrati ttitude, has made	The RATE SERVATION TO THE PROPERTY OF THE PROP	ONS. JUDGM rt of observativeness, a faculty. 1	is a con MENTS AN vations, attentive This repo	D IMPRESSI judgments, eness, matur	ons and impro	of the fac essions. I d judgment.	t inclu	des in so inc	lude tors
This is a general, e factors such as the general impression lieve that it would a	REPOR unspecific, student's a the student dd something	narrati ttitude, has made	The RATE SERVATION TO THE PROPERTY OF THE PROP	ONS. JUDGM rt of observativeness, a faculty. 1	is a con MENTS AN vations, attentive This repo	D IMPRESSI judgments, eness, matur	ons and impro	of the fac essions. I d judgment.	t inclu	des in so inc	lude tors
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This is a general, e factors such as the e general impression lieve that it would a	REPOR unspecific, student's a the student dd something	narrati ttitude, has made	The RA	ONS. JUDGM rt of observativeness, a faculty. 1	is a con MENTS AN vations, attentive This repo	D IMPRESSI judgments, eness, matur	ons and impro	of the fac essions. I d judgment.	t inclu	des in so inc nstruc evalua	lude tors tion
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This is a general, le factors such as the general impression elieve that it would a the OVER-ALL PERFORM	REPOR unspecific, student's a the student dd something ANCE of the	narrati ttitude, has made to the student.	The RA	TING LETTER  ONS. JUDGM  rt of observativeness, a faculty. It is evaluation	is a cor MENTS AN vations, attentive This repo n of perf	D IMPRESSI judgments, eness, matur ert will not formance in	the view ONS and impro- ity, and be inc: skills a	of the fac essions. I d judgment.	t inclu It al s the i to the	des in so inc nstruc evalua	1ude tors tion

#### Approved For Release 2001/04/24 : CJA-SECRET 03526A000100140003-8

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	AINING REP NCE TECHNI		SE (120 Hoi	- 1	36	•	45	31	Mar- Mar 67
		IDEN	TIFYING INF	ORMAT I	ON.	<u> </u>		L	
25X1A NAME OF	STUDENT	· · · · · · · · · · · · · · · · · · ·	<b>УОВ</b>	EOD D	ATE		OFFICE		GS SD
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			KET TO KATT	1400					
W - Weak	Ranges from								
A Adequate	Has achieved nor excellen		evel require	d. Sat	tisfactory	y, char	acterized neithe	er by de	ficiency
P - Proficient	More than sa	tisfactory.	Has acquire	d a soi	lid begins	ner's p	roficiency.		
S - Strong							nitiative, origi intelligence pro		
O - Outstanding							and in comparison I recognition.	on to th	e per-
		EVALUATION	OF PERFORM	ANCE I	N SKILLS			-	
	RATING				RATING				RATING
BRIEFING		w	RITING				ANALYSIS		
52	P+	•••			D_				
		OVER-ALL	PERFORMANCE	EVAL	UATION		, .		
The RATING LETTER ref					-+ in +hn		and is thus a		RATING
the extent to which the st telligence. The rating is takes into consideration a the performance of the stu	udent possess not necessar ny outstandin dent as a who	es the skill ily arrived g strengths le. The RAT	s and techni at by mathem or weaknesse ING LETTER i	ques renatical es that s a con	equired in ly averag should be nsensus o	n the p ing in e refle f the v	roduction of fi the skills ration acted in an evalu	nished ings, but uation o	n–
	REPORT OF	F OBSERVATION	ONS, JUDGME	NTS AN	ID IMPRES	SIONS			
This is a general, un ble factors such as the st the general impression the believe that it would add of the OVER-ALL PERFORMANC	udent's attit student has something to	ude, coopera made on the the previous	tiveness, at faculty. Th	tentive is repo	eness, mat ort will r	turity, not be	and judgment. included unless	It also	includes tructors
	25)	(1A							[
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FOR THE DIRECTOR OF TR		<u> </u>		IGENCE	SCHOOL			;1 APR	1967
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### SECRET Approved For Release 2001/04/24 : CIA-RDP.78-03526A000100140003-8

	AINING REI	PORT	(10)		COURSE NO	. No	D. STUDENTS	DATE	OF CO	URSE
		QUES COUR	SE (120	Hours)	36		45	13	Nar-	67
		IDEN	1	INFORMAT	<del></del>					1 00
25X1A NAME OF S	TUDENT		YOB	EOD	DATE		OFFICE	·····	GS	SD
W - Weak	Ranges from	inadequate t	o less t	han satis	factory.					
A Adequate	Has achieved	d the basic l	evel req	uired. S	atisfactor	y, charac	terized neitl	her by	defici	lency,
P - Proficient	More than s	atisfactory.	Has acq	uired a s	olid begin	ner's pro	ficiency.			
S - Strong	Exceptional exceptional	proficiency. student unde	Charac rstandin	terized b	y thorough work invol	ness, ini ved in in	tiative, orig telligence p	ginali: roduct:	ty, and ion.	i an
O - Outstanding		is so except others doing						son to	the pe	er-
		EVALUATION	OF PERF	ORMANCE		3				
BRIEFING	RATING	w	RITING		RATING		ANALYSIS		}	RATING
	<u> </u>	OVER-ALL	DEDEODA	IANCE EVA	D		,			•
the extent to which the street telligence. The rating is takes into consideration at the performance of the student the performance of the student the state of t	not necessa ny outstandi dent as a wh REPORT C specific, na udent's atti student has	rily arrived ng strengths ole. The RAT OF OBSERVATI rrative report tude, coopera made on the	at by ma or weakn TING LETT ONS. JUI t of obs tiveness faculty.	thematica lesses tha ER is a c DGMENTS A ervations , attenti This re	lly averag t should b onsensus o ND IMPRES , judgment veness, ma port will i	ing in the reflect of the views sions and imputurity, and the interest in the	ne skills rat ed in an eva ew of the fac pressions. If and judgment. cluded unless	ings, I luation ulty. t inclu It al	udes in	ludes
of the OVER-ALL PERFORMANC	· ·	•	s evaluat	ion of pe	rformance	in skills	as well as 1	to the	evalua	ation
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Approved For Release 2001/04/24 : CM-RBP78403526A000100140003-8 COURSE NO. NO. STUDENTS DATE OF COURSE TRAINING REPORT (120 Hours) 3 Mar -INTELLIGENCE TECHNIQUES COURSE 45 31 Mar 1967 IDENTIFYING INFORMATION . NAME OF STUDENT 25X1A EOD DATE OFFICE SD Ranges from inadequate to less than satisfactory. Has achieved the basic level required. Satisfactory, characterized neither by deficiency A-- Adequate More than satisfactory. Has acquired a solid beginner's proficiency. S - Strong Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production. O - Outstanding Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition. EVALUATION OF PERFORMANCE IN SKILLS RATING RATING RATING BRIEFING WRITING ANALYSIS D. OVER-ALL PERFORMANCE EVALUATION RATING The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty. P+ REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student. 25X1A OVER DATE FOR THE DIRECTOR OF TRAINING: INTELLIGENCE SCHOOL

#### Approved For Release 2001/04/24 : CIA-RDF/8-03526A000100140003-8

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FORM 2070 USE PREVIOUS SECRET Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140005-8

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### Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

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FOR THE DIRECTOR OF TRA	AINING:	CHI	Er, INTE	LLIGENCE P	RODUCTION SCHOOL	FACULT	·	21	AFW	قائف جيزة

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O - Outstanding	Performance of	is so except others doing	ional in similar	relation work as t	to requir o warrant	ements specia	and in compari 1 recognition.	son to	the p	er-
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# SECRET Approved For Release 2001/04/24 : GIA-RQP/78-93526A000100140003-8

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FOR THE DIRECTOR OF TRAIN!	NG:						-	21 APR	1003
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Approved For Release 2001/04/24 : CIA-F COURSE NO. TRAINING REPORT NO. STUDENTS DATE OF COURSE (120 Hours) INTELLIGENCE TECHNIQUES COURSE 13 Mar -IDENTIFYING INFORMATION . <del>31 Mar 67</del> NAME OF STUDENT 25X1A YOB EOD DATE OFFICE Ranges from inadequate to less than satisfactory. A-- Adequate Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence. P - Proficient More than satisfactory. Has acquired a solid beginner's proficiency. S - Strong Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production. O - Outstanding Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition. EVALUATION OF PERFORMANCE IN SKILLS RATING RATING RATING BRIEFING WRITING ANALYSIS OVER-ALL PERFORMANCE EVALUATION The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished in-RATING telligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty. REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student. 25X1A OVER

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INTELLIGENCE SCHOOL

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FOR THE DIRECTOR OF TRAINING:

FORM 10-65 2070 USE PREVIOUS

SECRET 2001/04/24 · CIA\_RDP78-03526A000100149003-8

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Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8 COURSE NO. TRAINING REPORT NO. STUDENTS DATE OF COURSE INTELLIGENCE TECHNIQUES COURSE (120 Hours) 13 Mar -IDENTIFYING INFORMATION . 31 Nar 67 NAME OF STUDENT 25X1A YOR EOD DATE OFFICE om inadequate to less than satisfactory. A -- Adequate Has achieved the basic level required. Satisfactory, characterized neither by deficiency P - Proficient More than satisfactory. Has acquired a solid beginner's proficiency. S - Strong Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production. O - Outstanding Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition. EVALUATION OF PERFORMANCE IN SKILLS RATING BRIEFING RATING WRITING ANALYSIS OVER-ALL PERFORMANCE EVALUATION The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished in-RATING telligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty. S-REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation 25X1A FOR THE DIRECTOR OF TRAINING:

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INTELLIGENCE SCHOOL

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Approved For Release 2001/04/24 : CIA-RDF.78-03526A000100149003-8 COURSE NO. TRAINING REPORT NO. STUDENTS DATE OF COURSE INTELLIGENCE TECHNIQUES COURSE (120 Hours) 13 Mar -IDENTIFYING INFORMATION . <del>31 Mar</del> 25X1A NAME OF STUDENT YOB EOD DATE inadequate to less than satisfactory. A -- Adequate Has achieved the basic level required. Satisfactory, characterized neither by deficiency - Proficient More than satisfactory. Has acquired a solid beginner's proficiency. S - Strong Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production. O - Outstanding Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition. EVALUATION OF PERFORMANCE IN SKILLS RATING RATING BRIEFING RATING WRITING ANALYSIS P+ OVER-ALL PERFORMANCE EVALUATION The RATING LETTER reflects the over—all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished in-RATING telligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty. REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS P+ This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student. 25X1A OVER FOR THE DIRECTOR OF TRAINING: TELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL 21 APR 1967 10-65 2070 USE Aწხroved For Release 2001/04/24 : C**წყვე** 78-03526A0001<del>0014000</del>3-8

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